

## **Sports Premium**

### **Impact after 2016/17**

We have divided our assessment of the impact of Sports Premium into different areas as set out below;

#### **Improvement to teaching (CPD development):**

Team teaching in subjects such as Gymnastics has continued, but has also extended into new activities such as Pilates and Distance running. All staff have had a full school INSET to teach Pilates to children in all age groups. A new scheme of work has been purchased to give extra support to teacher to teach effective and rigorous PE lessons in a range of areas from KS1 and KS2.

**Future actions:** We have extended the development package and Secondary School link until 2018. We will continue to use INSET and development partners to up skill teaching staff in a range of sports.

#### **Sporting Provision and participation:**

We have continued to attend a large amount of competitive sporting fixtures over the past year. We still have active football teams for Y5/6 (girls) and Y6 boys. We continue to offer a wider variety of sporting opportunity to all our children, not just those who are talented. During the school year, children in Year groups 3 to 6 have had the opportunity to attend at least one sporting festival. Those children who performed well have often gone on to second phases, either as part of a team, or individually.

Since the last report, we have continued to offer after school football clubs to children throughout the school. There have also been activities and clubs offered for netball, tennis and gymnastics and new clubs will be introduced for the next academic year. Our specialist teachers also offered boys and girls football practice sessions over lunchtimes twice a week.

**Future actions:** Continue to develop more of a focus on intra-school activities between partner classes (Y1-2, Y3-4, Y5-6). One competition day/half day per term. We also look to use our funding to enable KS1 children to attend competitive Intra School festivals at least once in the academic year.

#### **Pupil Leaders:**

Our PlayBuddy scheme continues to improve further on the progress made. The children now have a selection of caps, hats and bibs to identify themselves, and we have utilised training from the school sport partnership to increase their expertise in creating and running games for the infant children. As their experience of what it was like for them moves up, we have found the children to be more skilled at creating games suitable for the ages they are mentoring.

**Future actions:** We want to utilise our Year 6 children to create and run some future active events to other children in the school, building upon the trial from this year. We want to develop training earlier in Year 4 to enable the children to be fully prepared for the beginning of Year 5. This will aim to include current Year 5 children mentoring Year 4.

**M Almond**  
**PE Subject Leader**