

Sports Premium

Impact after 2015/16

We have divided our assessment of the impact of Sports Premium into different areas as set out below;

Improvement to teaching (CPD development):

Staff have been given the opportunity to team teach lessons in which specialists have taught with them. This has been for Key Stage 1 and 2 teachers in a range of areas including: gymnastics, multi-skills, netball and athletics. Children have been extended and their lesson experiences enhanced, especially in gymnastics, where we also have had an over-subscribed before school club on a Friday.

Future actions: We will continue with the development package link with the local secondary school with the aim of focusing on differentiating lessons and developing multi-skills abilities in Foundation stage and KS1.

Sporting Provision and participation:

We have continued to attend a large amount of competitive sporting fixtures over the past year. We still have active football teams for Y5/6 (girls) and Y6 boys. We continue to offer a wider variety of sporting opportunity to all our children, not just those who are talented. During the school year, children in Year groups 3 to 6 have had the opportunity to attend at least one sporting festival. Those children who performed well have often gone on to second phases, either as part of a team, or individually.

Since the last report, we have continued to offer after school football clubs to children throughout the school. There have also been activities and clubs offered for netball, tennis and gymnastics and new clubs will be introduced for the next academic year. Our specialist teachers also offer boys and girls football practice sessions over lunchtimes twice a week.

We have continued system of monitoring our swimming sessions to ensure children are able to swim the minimum recommended distance of 25m. We have assess that we have a majority of children achieving the minimum standard by the end of Year 5. We are still aiming to develop a logistically workable method to enable those in Year 6 still needing swimming sessions a way to further their skills.

Future actions: Continue to develop more of a focus on intra-school activities between partner classes (Y1-2, Y3-4, Y5-6). One competition day/half day per term.

Pupil Leaders:

Our PlayBuddy scheme continues to improve further on the progress made. The children now have a selection of caps, hats and bibs to identify themselves, and we have utilised training from the school sport partnership to increase their expertise in creating and running games for the infant children.

Future actions: To develop training earlier in Year 4 to enable the children to be fully prepared for the beginning of Year 5. This will aim to include current Year 5 children mentoring Year 4.

M Almond
PE Subject Leader