

# Newberries Primary School - Curriculum Overview – Year 3

The Curriculum Overview is intended to offer parents a picture of the year as a whole. Further details of each subject area / topic will be given in the 'Termly Curriculum Leaflets'. Hopefully this overview will allow you to further support your child's education at home, by helping them to make connections with their learning and the many varied experiences they enjoy outside school.



	Autumn	Spring	Summer
Science	<a href="#">Animals including humans.</a> (page 17) <a href="#">Rocks including fossils.</a> (page 17)	<a href="#">Forces and magnets.</a> (page 19)	<a href="#">Sources of light (linked to history)</a> (page 18) <a href="#">Plants including different parts.</a> (page 16)
Computing	<b>Bringing images to life</b> Integrated Task – (Herts computing)	<b>Keeping informed</b> Integrated Task (Herts computing)	<b>Developing communication and sound</b> Integrated Task (Herts computing)
RE	<b>Christianity and Islam</b> (Herts syllabus) <b>Key Beliefs, Muhammad and Christmas</b>	<b>Events in the life of Jesus</b> (Herts syllabus)	<b>Rules followed by Muslims and Christians</b> (Herts syllabus)
Art	<a href="#">Stone Age cave paintings, Stone age tools</a> <a href="#">Stone Age homes, stick skeletons</a> (page 2)	<a href="#">Celtic knots</a> (Page 2)	<a href="#">Roman mosaics</a> (Page 2)
DT	<a href="#">Moving Stone Age animals</a> (page 2)	<a href="#">Sandwich making</a> (page 2)	<a href="#">Roman catapults</a> (page 2)
Geography	<a href="#">Locating countries in Europe</a> (page 3 and 4)	<a href="#">Study of a region in the UK Hadrian's Wall</a> (page 3 and 4)	<a href="#">Mountains, Volcanoes and settlements</a> (page 3 and 4)
History	<a href="#">Stone Age life and progress</a> (page 3 and 4)	<a href="#">Iron Age developments</a> (page 3 and 4)	<a href="#">A Roman case study.</a> (page 3 and 4)
Music	<a href="#">Exploring animal sounds, Play it again</a> (page 2)	<a href="#">The class orchestra, Dragon scales</a> (page 2)	<a href="#">Painting with sound, Salt, pepper, vinegar or mustard?</a> (page 2)
PE	<a href="#">Dance – gym – curling and stretching</a> <a href="#">Games- football / rugby</a> (page 2)	<a href="#">Gym – symmetry and asymmetry</a> <a href="#">Games- Netball and basket ball</a> (page 2)	<a href="#">Athletics/Rounder's/Cricket</a> (page 2) <a href="#">Swimming</a> (page 3)
PSHCE Non - Statutory	<b>New Beginnings</b> <b>Getting On And Falling Out</b> <b>Say No To Bullying (Nov)</b>	<b>Going For Goals!</b> <b>Good To Be Me</b> <b>Citizenship: Health Ed</b>	<b>Relationships</b> <b>Changes</b> <b>Health Ed Citizenship</b> <b>Safety- e-safety</b>
French	Developing a love of languages through games, songs and spoken activities.		
Other	Outdoor explorers – sticks – stone Age homes Sticks for Stick skeletons	Y3/4 Production Celtic Harmony visit	