



Year 3			
Year 3	Autumn	Spring	Summer
	<p>UNIT: I am learning French: Speaking: Say colours and numbers 1-10. Role play on saying how you are and what your name is. Listening: Listen to model role-plays and infer meaning. Numbers listening exercise. Reading: Match colours to written form. Match written form of numbers to digits. Writing: Activities lessons 1-5. Create name labels. Worksheets in lesson 5.</p> <p>UNIT: Animals: Speaking: Activities in lessons 1-5. Be able to say "I am..." plus an animal in foreign language by end of unit. Listening: Activities in lessons 1-5. Match sound to animal picture / word / phrase. Reading: Activities in lessons 1-5. Match word to animal picture / word / phrase in English. Writing: Activities in lessons 1-5. Differentiated worksheets in lesson 5. Grammar: Introduction of gender via the indefinite article and first person singular of the verb 'to be'.</p>	<p>UNIT: Musical Instruments: Speaking: Activities in lessons 1-5. Be able to say "I play..." plus an instrument in foreign language by end of unit. Listening: Activities in lessons 1-5. Match sound to instrument sound / picture/ word / phrase. Reading: Activities in lessons 1-5. Match word to instrument picture / word / phrase in English. Writing: Activities in lessons 1-5. Differentiated worksheets in lesson 5. Grammar: Definite article/quantitative article. First person singular of verb 'to play' (an instrument).</p> <p>UNIT: Little Red Riding Hood. Speaking: Activities in lessons 1-5. Say words/ parts of the story or retell the story in the target language. Listening: Listen to story in lessons 1-3 and understand meaning. Match what they hear to pictures. Reading: Read the story and understand meaning. Match picture, word and phrase cards. Writing: Activities in lessons 1-5. Differentiated worksheets in lesson 5 including mind- mapping. Grammar: Definite articles with parts of the body (lessons 4-5).</p>	<p>UNIT: I am able to... / I can... Speaking: Activities in lessons 1-5. Say "I am able to.." / "I can..." plus activity by end of unit. Listening: Activities in lessons 1-5. Match sound to picture/ word / phrase. Reading: Activities in lessons 1-5. Match key verb to picture/word / phrase in English. Writing: Activities in lessons 1-5. Differentiated worksheets in lesson 5. Grammar: Modal verb followed by infinitive. "I am able to..." / "I can..." plus verb infinitive. First person singular only.</p> <p>UNIT: Fruits: Speaking: Activities in lessons 1-5. Name 10 fruits and say "I like..." and "I don't like..." plus a fruit by end of unit. Listening: Activities in lessons 1-5. Match sound to picture/word / phrase. Understanding slightly longer text. Activities in lessons 1-5. Reading: Match key nouns to picture / word / phrase in English. Short and simple reading tasks by week 5. Writing: Activities in lessons 1-5. Differentiated worksheets in all lessons. Grammar: Indefinite article with fruits. How to articulate a simple opinion. "I like..." and "I don't like..." plus the fruit in plural form.</p>



Year 4			
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	<p>Unit; Presenting Myself Speaking: Activities in lessons 1-5. Perform role play with name, age, where they live and nationality in lesson 5. Listening: Activities in lessons 1-5. Match sound to picture/word/phrase. Numbers 1-20 listening exercise in lesson 3. Reading: Activities in lessons 1-5. Read role-plays and understand the content. Writing: Activities in lessons 1-5. Lesson 5 contains differentiated numbers worksheets and ID card. Extended written opportunity week 5. Grammar: Nationalities and adjectival agreement based on gender.</p> <p>Unit: Family: Speaking: Activities in lessons 1-5. Present orally on your /a family in lesson 5. Listening: Activities in lessons 1-5. Match sounds to picture/word / phrase. Activities in lessons 1-5. Reading: Longer reading task in lesson 5. Activities in lessons 1-5. Writing: Activities in lessons 1-5. Lesson 5 contains a written presentation based on a/your family. Extended written opportunity week 5. Grammar: Different possessives for 'MY'. Moving from 1st person to 3rd person singular with 'he / she is called...' Grammar:</p>	<p>Unit; Habitats: Speaking: Activities in lessons 1-5. Present orally on an animal and its habitat in lesson 5 (framework provided). Listening: Activities in lessons 1-5. Match sound to picture/word / phrase. Reading: Activities in lessons 1-5. Match word to picture/sound/phrase. Writing: Activities in lessons 1-5. Written presentations on an animal and its habitat in lesson 5 (framework provided). Grammar; Introduction to the verbs 'to live' and 'to grow' (full conjugation available in yrs 5- 6 version).</p> <p>Unit: At the café: Speaking: Activities in lessons 1-5. Café role play in lesson 5. Listening: Activities in lessons 1-5. Match sound to picture/word/phrase. Reading: Activities in lessons 1-5. Match word to picture/sound / phrase. Writing: Activities in lessons 1-5. Simple worksheet in lesson 3. Create a menu with prices in lesson 5. Grammar; 1st person singular 'I would like/have' when ordering food and drink.</p>	<p>Unit: The Classroom: Speaking: Activities in lessons 1-5. 'What I have.. / don't have..' in my pencil case in lesson 5. Listening: Activities in lessons 1-5. Matching sound to picture / word / phrase in lessons 3-4. Reading: Activities in lessons 1-5. Match word to picture/sound/phrase. Writing: Various tasks in lessons 1-5. 'I have... / I don't have...' worksheets in lesson 3. Extended written opportunity week 4. Grammar: Gender and indefinite article. Learning to sort and categorize by article. Use of the negative when saying 'I do not have...'</p> <p>Unit: Do you have a pet? Speaking: Activities in lessons 1-5. Oral class survey/interview on pets in lesson 5. Listening: Activities in lessons 1-5. Match sound to picture/word / phrase throughout whole unit. Reading: Activities in lessons 1-5. Match words to picture/sound/phrase. Create pet ID card in lesson 5. Writing: Various written tasks in lessons 1-5. Worksheets in lessons 4 and 5. Create pet ID card in lesson 4. Extended written opportunity week 5. Grammar: Gender and changing an indefinite article to a definite article. Worksheet in lesson 3.</p>



Year 5			
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	<p>Unit: The Date: Speaking: Various activities in lessons 1-5. Say months of the year. Say when your birthday is in target language. Birthday survey in lessons 4-5. Listening: Activities in lessons 1-5. Months listening exercise in lesson 2. Reading: Activities in lessons 1-5. Birthday reading exercise in lesson 5. Writing: Various tasks in lessons 1-5. Birthday diary worksheet in lesson 5. Extended written opportunity. Grammar: N/A</p> <p>Unit: The weather: Speaking: Various activities in lessons 1-5. Ask and answer what the weather is like today in target language. Present as a weather forecaster in lesson 5. Listening: Activities in lessons 1-5. Challenging weather listening exercise in lesson 3. Reading: Various activities in lessons 1-5. Weather reading exercise in lesson 3. Writing: Create weather map and written weather report in lesson 5. Extended written opportunity. Grammar: N/A</p>	<p>Unit: Clothes: Speaking: Activities in lessons 1-5. Say what you wear in different situations in lesson 3. Listening: Activities in lessons 1-5. Challenging clothes and days of the week listening exercise in lesson 5. Reading: Various activities in lessons 1-5. Differentiated reading worksheets in lesson 5. Writing: Various simple tasks in lessons 1-5. Clothes for different occasions exercise in lesson 3. Extended written opportunity week 5. Grammar: Verb 'to wear' in full (present tense) with consolidation activities also.</p>	<p>Unit: My Home: Speaking: Activities in lessons 1-5. Say where you live and name the rooms in your house that you have and do not have. Listening: Activities in lessons 1-5. Challenging listening exercises in lessons 4 and 5. Reading: Various activities in lessons 1-5. Differentiated worksheets in all lessons. Longer reading texts. Writing: Activities in lessons 1-5. Longer written email task and authentic reading task week 5. Grammar: First person singular of the verb "to live" and "to have". Full use of the negative "I do not have".</p>



Year 6			
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	<p>Unit: The weekend: Speaking: Activities in lessons 1-5. Present orally on what they do at the weekend using connectives and time in lesson 5. Listening: Activities in lessons 1-5. Listening exercise on weekend activities in lesson 3. Reading: Various activities in lessons 1-5. Reading exercise in lesson 3. Writing: Activities in lessons 1-5. Written presentations on what they do at the weekend using connectives and time in lesson 5. Grammar: Using connectives to create extended and more sophisticated sentences in target language. Formulating a range of opinions and justifications.</p> <p>Unit: School subjects and opinions. Speaking: Activities in lessons 1-5. School survey in lesson 2. Present orally on school subjects and opinions in lesson 5. Listening: Activities in lessons 1-5. Listening exercise on weekend activities in lesson 3. Reading: Various activities in lessons 1-5. Reading exercise in lesson 3. Writing: Activities in lessons 1-5. Written presentations on what they do at the weekend using connectives and time in lesson 5. Grammar: Using connectives to create extended and more sophisticated sentences in target language. Formulating a range of opinions and justifications.</p>	<p>Unit: Healthy Lifestyles: Speaking: Activities in lessons 1-5. Healthy lifestyle diary in lesson 4 to facilitate oral presentation on healthy lifestyles in lesson 5. Listening: Variety of activities in lessons 1-5. Extended listening task in lesson 4. Reading: Activities in lessons 1-5. Extended reading task in lesson 4. Writing: Various activities in lessons 1-5. Various worksheets including written diary exercise in lesson 6. Grammar: Quantitative article "some" in lessons 2 and 3.</p>	<p>Unit: Pronouns and regular verbs: Speaking: Activities in lessons 1-5. Listening: Activities in lessons 1-5. Reading: Activities in lessons 1-5. Writing: Activities in lessons 1-5. Create a regular verb booklet in lessons 5 & 6. Grammar: Pronouns in lesson 1. Creating verb stem and look at endings in lesson 2. Irregular verb endings in lessons 3-5. Worksheets in lessons 1-5.</p> <p>Unit: Me in the world: Speaking: Activities in lessons 1-5. Activities encouraging the children to say what they are called, where they live, where they are from and what their favourite feast day is. Plus what they do to protect the environment. Listening: Activities in lessons 1-5. Plenty of longer, more complex listening tasks. Reading: Activities in lessons 1-5. Differentiated worksheets in all lessons. Plenty of extended reading tasks. Writing: Activities in lessons 1-5. Differentiated worksheets in all lessons. Most lessons contain extended written task. Grammar: Recycling, revision and consolidation of first person singular of high frequency verbs "I have...", "I am...", "I live...", "I am called..." Introduction to near future in lesson 5.</p>