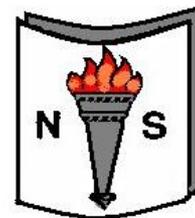


Newberries Primary School

Play Together
Learn Together
Achieve Together
Grow Together

Meet the Teacher 2019

www.newberries.herts.sch.uk



Welcome Back...

some reminders!

- Introductions
- Registration closes at 9.00am
- Routines – PE
- Trips - TBC
- PPA – Tuesday (pm)
- Open Door Policy - Seeing the teacher
- Parent Governors
- Website – class pages
- Handout

www.newberries.herts.sch.uk

Life in Year 3

- Pupil Independence – changing their own reading books
- Yearly Overview
- Curriculum Leaflet – Autumn
- Key Learning
 - Maths- mental fluency, Times Tables.
 - SPAG- Paragraphs, inverted commas, sentence structure.
 - Spellings-Year 3 & 4 statutory spelling list.
 - Handwriting- consistently formed letters and joins.

Home Learning



- Children should complete 1 task per week until Christmas when it will increase.
- Some tasks require the use of a computer.
- Children will be encouraged to choose activities from across the grid.
- All activities in the grid are covered during the half term.

Newberries Home Learning Grid Autumn term FIRST half -Key Stage Two



Key Skills-These share our expectations of what you should be doing at home to develop the basic skills.

Daily Reading -You should read for at least 15 minutes every day and ask your parent/carer to sign your reading record.	Spelling -You will be given a list of spellings to practise each week, ready for a test on Friday.	Times tables - Should be practised regularly at home. Year 3 focus on 2, 5, 10, 3, 4 and 8. Also number facts. Children should know all their times tables by the end of Year 4 and continue to practise these right the way through to Year 6.
--	---	--

Year 3 Home Learning Grid: Due in on a Wednesday (homework books will go out on a Friday)

Choose **ONE** home learning activity each week. You can choose which one to do and in which order you do them. Parents/carers please sign and date when your child has completed each task. **Please note we are looking for quality in each piece of work. Pupils will be expected to re-do any homework that isn't completed to the required standard.** Either complete the work in your homework book or take a photo and stick it in your book. For when you have a busy weekend we have included a Family Week.

Maths Activities	English Activities	General Activities
Make either a board or card game up using your multiplication facts and number bonds for 100.	Create a character for a fable, use adventurous vocabulary to describe them.	Research a country in the world that speaks French (except for France) Where is it? What is the weather like? What is its population? Where is its capital city? Include any other interesting information that you can.
My number has three digits. The ones digit is 34 less than 37. The hundreds digit is an even number bigger than 7. The tens digit is the same as 2+6. What is my number? Now create your own 'find my number' problem.	Find 5 adjectives and 5 conjunctions in your reading book. Write 5 sentences with the words that you have found.	Research and find different ways in which rocks are used in real life. It could be in industry, science or technology.
What is the greatest number you can make using the digits 6, 3, 9? What is the biggest three digit number that you can make in which the digits total 17. Justify your answer. Create your own challenge.	Write a book review for a book that you have really enjoyed. Why did you enjoy it, who would you recommend it to and why? Include a picture of the book.	Create a fact file about an animal that was during the Stone Age.
Use these four digits, 9, 7, 8, 4. How many different four digit numbers can you make? Show some addition and subtraction calculations where your answer gives you a 7 in the tens column.	Make a poster showing the features of a play. Choose 1 of the features and explain why it an important feature.	Write about a time that you have felt really proud of yourself.
Create a poster showing number bonds and number facts that you know.	Write a recount of an event that you have recently attended.	Sketch a portrait of a member of your family in the style of a stone age cave painting.
Create a table showing the events in a school day e.g. 7:45 wake up, 7:50 get dressed, 5:00 have tea Calculate the time between each activity.	Describe a setting that a Stone Age person might live in. Use adjectives, prepositions and the 5 senses to give extra detail.	<p style="text-align: center;"><u>Family Week</u></p> <p>For example:</p> <ul style="list-style-type: none"> A busy family weekend, a walk in the woods, we went to a museum. Or another activity you choose to do together one weekend.

Jigsaw Scheme of Work

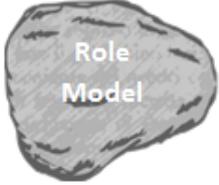
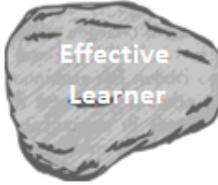
- PSHE Scheme of work – building on from our previous curriculum.
- There are six ‘puzzles’ (half-term units of work) each with six ‘pieces’ (lessons).
- Every year group studies the same ‘puzzle’ at the same time, allowing for a whole school focus.
- Each year group is taught one lesson per week and all lessons are delivered in an age- and stage-appropriate way so that they meet children’s needs.
- In addition to the Jigsaw scheme of work, to further develop the pupils personal development we will be continuing with our values curriculum – see Newberries for ‘Value of the Month’.

Six Puzzles:

- Being Me In My World
- Celebrating Difference
- Changing Me
- Dreams and Goals
- Healthy Me
- Relationships
- Ask your child's class teacher for more information

Our Behaviour Policy

A Headteacher's Award is given to a pupil who does something positive which stands out!

 <p>Role Model</p>	 <p>Exceeding Expectations</p>	 <p>Effective Learner</p>	 <p>Ready to Learn</p>	 <p>My Choice</p>	 <p>Teacher Choice</p>	 <p>Support from Others</p>
---	---	--	--	--	---	--

Our therapeutic approach to Behaviour Management is designed to de-escalate situations when children find it difficult to regulate and manage their emotions. Pupils are also encouraged to engage in a suitable consequence, rather than a punishment, to help them learn from these moments.

How you can help!

Helping your child

- Ensure they are prepared for school each day and arrive on time
- Keep us informed
- Support with Home Learning by guiding your child and signing their homework logs.
- Come in and see us if you want to know more OR
- Come in and see us promptly if you have a question or concern

Helping the school

- Read Newsberries and respond to correspondence promptly
- Keep your contact details updated with the Office
- Volunteer in school
- Support the work of the PTA
- Consider standing as a Parent Governor



General Questions



Newberries Primary School



Useful Information and General Reminders

Communication

Good communication is important to us. Please help us by... reading Newsberries each week; responding promptly to requests; checking our website when we alert you to new content; signing up for School Gateway and keeping us up to date with your contact information.

Drop Off and Pick-up

The doors open at 8.50am. Infant children should be accompanied to the classroom door. Junior pupils may wait on the playground until the whistle is blown at 8.50am. Children should not arrive before 8.45am. Please make sure you collect KS1 pupils from their classrooms at the end of the day and that you have a clear plan in place if meeting a KS2 child.

Coming to School

Please make sure you follow the Newberries one-way system to help in times of heavy traffic. Considerate parking keeps our children safe.

School Office

The School office is open for visits between 8.50am -9.30am and 2.45pm-3.45pm . We are available at all times during the school day, by phone, for urgent requests. Letters and money can be sent to school via your child or dropped into the box outside the office door. Payments can be made using School Gateway.

Anti-Bullying Policy

We have a strong culture of anti-bullying within the school, supported by ongoing work through PSHE lessons. If you are concerned that your child is developing a relationship which is concerning you, please contact us at the earliest opportunity.

Absences

Please inform the school office on the first day of any absence and follow this up with a letter or email on their return. Absences for reasons other than religious observance, illness and appointments are strongly discouraged. Please contact the office if you have any queries.

Want to be more involved? Support the PTA; consider volunteering to help in school or as a Parent Governor. Please contact the school office if you are interested in volunteering.