

Newberries Primary School

Play Together
Learn Together
Achieve Together
Grow Together

**Phonics Information
for Parents
2020**

Letters and Sounds

In school, we follow the Letters and Sounds programme. Letters and Sounds is a phonics resource published by the Department for Education and Skills which consists of six phases.

Terminology

Phoneme- The smallest unit of sound in a word. A phoneme can be represented/spelled in more than one way (c**a**t, k**e**nnel, c**h**oir)

Graphemes- The letters that represent the phoneme. A grapheme can consist of 1,2 or more letters.

Digraph- Two letters making one sound (ai, ee)

Trigraph- Three letters making one sound (igh)

Terminology

Split digraph- Where the letters are not adjacent (a_e, e_e)

Blending- Recognising the letter sounds in a written word e.g c-u-p, sh-ee-p. Then merging them together to pronounce the word cup and sheep.

Segmenting- Identifying the individual sounds in a spoken word e.g h-i-m, s-t-or-k and writing down the letters to form the word him and stork.

Phase 1

- Phase 1 is hearing sounds e.g. sounds in the environment, clapping to the beat and hearing rhythm and rhyme through songs and nursery rhymes.

Phase 2

- **Set 1:** s, a, t, p
- **Set 2:** i, n, m, d
- **Set 3:** g, o, c, k
- **Set 4:** ck, e, u, r
- **Set 5:** h, b, f, ff, l, ll, ss

In Phase 2 children will:

- Blend for reading and segment for spelling using simple CVC words

Blending

Building words from phonemes to
read.

c a t

cat

Segmenting

- Breaking down words for spelling.

cat

c a t

Phase 3

- **Set 6:** j, v, w, x
- **Set 7:** y, z, zz, qu
- **Consonant digraphs:** ch, sh, th, ng
- **Vowel digraphs:** ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

In Phase 3 children will:

- Read and spell a wide range of CVC words
- Use all letters, consonant digraphs and some long vowel phonemes.

Blending

Qu ee n



queen

Segmenting

Queen

qu



ee



n



Phase 4

- This phase consolidates all the children have learnt in the previous phases.

Phase 5

- Children will be taught new graphemes and alternative pronunciations for these graphemes.
- **Vowel digraphs:** wh, ph, ay, ou, ie, ea, oy, ir, ue, aw, ew, oe, au
- **Split digraphs:** a_e, e_e, i_e, o_e, u_e

In Phase 5 children will:

- Read accurately by blending sounds in unfamiliar words including non-words (alien words).
- Respond speedily with correct sound for all 44 phonemes including alternative pronunciations phoneme.
- Use their phonic knowledge to produce phonically plausible spellings.
- Use letter names to distinguish between alternative spellings.
- Read aloud accurately books that are consistent with their developing phonic knowledge.

What does a Phonics lesson look like?

Revisit/review	Flashcards to practice phonemes learnt so far.
Teach	Teach new phoneme sh
Practice	Buried treasure shed, fish, shen, rish,
Apply	Read captions: The shells are in the shed. The ship was red.

What is the Phonics Screening Check?

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June. Children in Year 2 will also take the check if they did not achieve the required result when in Year 1 or they have not taken the test before. The phonics screening check is designed to confirm whether individual children have learnt phonic decoding and blending skills to an appropriate standard.

What Happens During the Screening?

The test contains 40 words. Each child will sit one to one and read each word aloud to a teacher. The test will take approximately 10 minutes per child, although all children are different and will complete the check at their own pace. The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words).

Pseudo Words (Alien Words)

The pseudo words will be shown to your child with a picture of an alien. This provides the children with a context for the pseudo word which is independent from any existing vocabulary they may have. Pseudo words are included because they will be new to all pupils; they do not favour children with a good vocabulary knowledge or visual memory of words.

Year 1 Phonics Test

grit

start

best

hooks

blan



steck





















hild



quemp



Phonics Screening Practice List

Nonsense Alien Words			
yoop		lazz	
olf		quipe	
smeck		chirt	
jimp		scroy	
blies		faum	
blate		spreet	
dox		melp	
glisp		shound	
cripe		thoft	
jigh		frue	

Phonics Screening Practice List

Nonsense Alien Words

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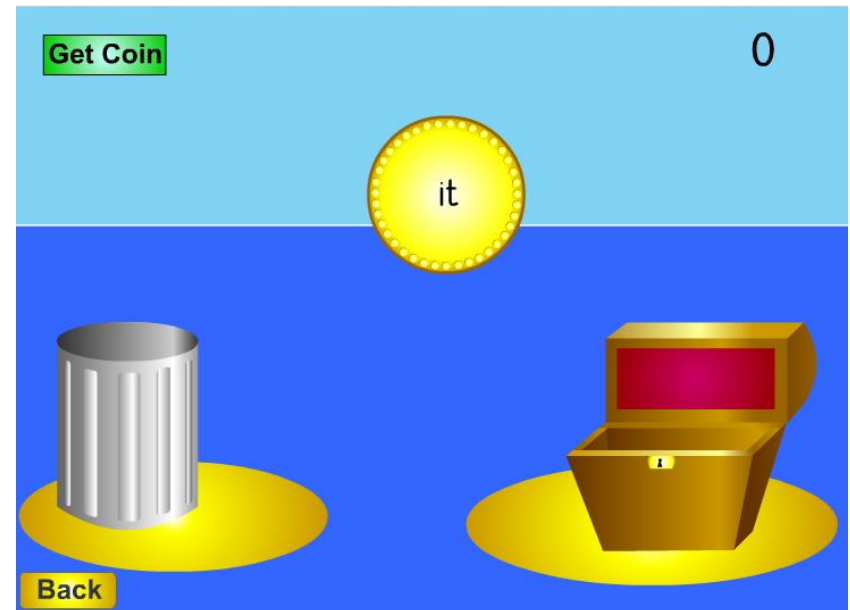
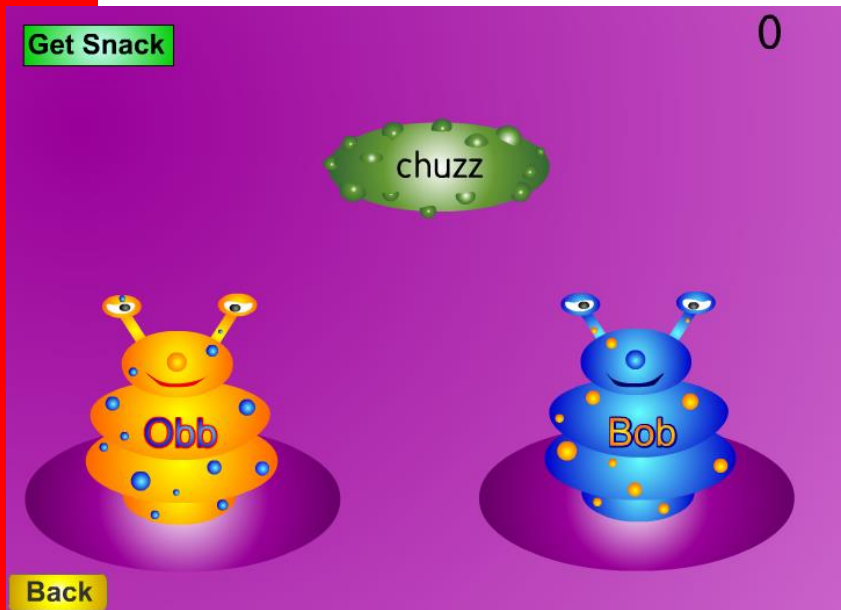


How Can I Help My Child at Home?

- Play lots of sound and listening games with your child.
- Read as much as possible to and with your child.
- Encourage and praise – get them to have a ‘good guess’.
- If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right.
- Blend the sounds by pointing to each one, e.g. /c/ in cat, /p/ in pat, /ng/ in sing, /ee/ in been.
- Discuss the meaning of words if your child does not know what they have read.
- Use www.phonicsplay.co.uk . This is a website which is packed with interactive phonics games to help children to learn to hear sounds and blend sounds. We use this in school and some aspects of it are free to use at home.

Resources

<http://www.phonicsplay.co.uk>



Online Games:

<http://www.bbc.co.uk/bitesize/ks1/literacy/>

<http://www.ictgames.com/literacy.html>

<http://www.letters-and-sounds.com/>

[http://www.phonicsplay.co.uk/Phase2Menu
.htm](http://www.phonicsplay.co.uk/Phase2Menu.htm)