

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Team teaching in subjects such as Gymnastics has continued, but has also extended into new activities such as Pilates and Distance running. All staff have had a full school INSET to teach Pilates to children in all age groups. A new scheme of work has been purchased to give extra support to teacher to teach effective and rigorous PE lessons in a range of areas from KS1 and KS2. 2. We have continued to attend a large amount of competitive sporting fixtures over the past year. We still have active football teams for Y5/6 (girls) and Y6 boys. We continue to offer a wider variety of sporting opportunity to all our children, not just those who are talented. During the school year, children in Year groups 3 to 6 have had the opportunity to attend at least one sporting festival. Those children who performed well have often gone on to second phases, either as part of a team, or individually. Since the last report, we have continued to offer after school football clubs to children throughout the school. There have also been activities and clubs offered for netball, tennis and gymnastics and new clubs will be introduced for the next academic year. Our specialist teachers also offered boys and girls football practice sessions over lunchtimes twice a week. 3. Our PlayBuddy scheme continues to improve further on the progress made. The children now have a selection of caps, hats and bibs to identify themselves, and we have utilised training from the school sport partnership to increase their expertise in creating and running games for the infant children. As their experience of what it was like for them moves up, we have found the children to be more skilled at creating games suitable for the ages they are mentoring. 	<ol style="list-style-type: none"> 1. We have extended the development package and Secondary School link until 2018. We will continue to use INSET and development partners to up skill teaching staff in a range of sports. 2. Continue to develop more of a focus on intra-school activities between partner classes (Y1-2, Y3-4, Y5-6). One competition day or half day per term. We also look to use our funding to enable KS1 children to attend competitive Intra School festivals at least once in the academic year. 3. We want to utilise our Year 6 children to create and run some future active events to other children in the school, building upon the trial from this year. We want to develop training earlier in Year 4 to enable the children to be fully prepared for the beginning of Year 5. This will aim to include current Year 5 children mentoring Year 4.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	48.28%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	48.28%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	48.28%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17770		Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Engage and train sports leaders amongst Year 5/6 children. Use to run clubs at lunchtime and act as positive role models for younger children.	Training sessions – monitoring of activities to ensure behaviour and accuracy Equipment for each sport offered. Sports Leader caps, hats, bibs. Location decisions. Hall or playground or classroom. How it can be done in each location.	£100	Infants have access to lunchtime games and activities run by Y5/6 children. Y5/6 leaders are gaining experience and able to work with a wide range of differing abilities. Engagement of children in Reception and Year 1 is high.	The infant children will move forward through the school with an increased awareness of different games and activities, and will themselves be able to pass that knowledge down to younger children in the cycle. Next Step: Further engagement of children in older Year groups.	
Introduce the Daily Mile to get all pupils undertaking at least 15 minutes of additional activity per day.	Identify course for Daily Mile	N/A	All pupils involved in 15 minutes of additional activity every day.	Daily Mile firmly embedded in the school day	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration Assembly every week. Children become aware of the success of other children in sport outside of school. Other children aspire to share their success.	Achievements noted in assembly – medals and certificates explained and handed out.	N/A	50% of children have shared an achievement for sport in assembly, or have been part of a celebrated team or squad.	Parents and SLT staff see the impact sport has on pupils and how it can be a tool for motivation.
Sports Notice Board erected in corridor leading to Junior toilets and exits. Raises profile of inter-school festivals and matches for all visitors to the school.	Maintain and keep up to date with latest goings on.	N/A	Notice boards contain pictures and information about results, clubs and some facts on the participation of children in sport in our school. (We have some Year groups who have seen particular growth in the children attending out of school sports clubs and activities.)	More information to engage parents and suggest places or outside activities their children can attend.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff to attend training sessions in a range of sports and activities that fit into our curriculum.</p> <p>This knowledge is passed on to children through the teaching of high quality PE lessons in a range of sports and activities.</p> <p>Progress of children in PE is increased through work with a specialist teacher.</p>	<p>Arrange cover for teachers needing to go on courses. Ensure staff are enrolled on training days with SSP. Identify local centres of coaches to run sessions. SDM time for feedback of new knowledge.</p>	<p>As part of SSP Specialist Teacher package. £1750</p>	<p>Better subject knowledge for teachers Increased confidence and knowledge for subject leader. More effective staff development through better feedback and discussion.</p> <p>(Skills and knowledge of pupils is increasing. Children also enjoy their PE and sport lessons and are keen to improve.)</p>	<p>Continue to enroll a variety of staff on training courses that fit in with the curriculum.</p> <p>Maintain the SSP link and utilize it fully.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Clubs by specialists (AM, PM) Meryl Charles Multi-Skills/Gymnastics Local club links (Arsenal Fc, Radlett Cricket, Radlett Tennis Club) Provide focused practise for school sports teams Hold enrichment days where specialists come in to deliver fun sessions for new sports of physical activity (Hula Hooping).</p>	<p>Contact suppliers for information on potential enrichment days. Maintain contacts within local community clubs (Tennis, Cricket) and arrange link activities. Provide lunchtime activity for sports teams to develop.</p>	<p>As part of SSP package (£6900 in total) £2000</p>	<p>Children in sports teams have shown consistent improvement in performances after regular training sessions.</p>	<p>Maintain the SSP link and utilize it fully.</p> <p>Ensure purchase or equipment and/or time allocated to the sports introduced in enrichment so children can continue in the activity.</p>

Purchase adequate, long-lasting quality equipment to enable all children to participate in subject lessons and festivals/competitions, developing our offering of introducing new sports and activities.	Create a wish list and find best prices from various suppliers. Order the equipment and add it to inventory. Use SDM time to introduce the new equipment and provide training on best use of it.	£5000	Children have participated in high quality lessons with a range of equipment allowing individual practice of the taught skills. The amount of children missing outdoor PE sessions has reduced as children are more engaged.	Continue to invest in new equipment for new sports to continue finding activities that interest the children.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase amount of girls taking part in competitive sport	Arrange for a Y5/6 girls football team and arrange matches for them.	N/A	12 girls out of a total of 22 in Y5/6 now fully engaged in football and taking part in competitive matches.	Continue the squad system into the new academic year, inviting the new Year 5 girls to join the training sessions.
Develop competitive inter-school and intra school competition opportunities. <i>Football, tennis, rounders, kwik cricket, basketball, netball, handball</i> Extend impact of School Games Day	Staff to accompany to different festivals. Identify and inform in advance Cover teachers. Ensure Hall access and Field access. Queens SSP staff to aid in set up or running of festivals	As part of SSP package (£6900 in total)	All children continue to be involved in competitive sports events in school against peers, and a majority representing school against other schools in each school year in KS2. This Year, all our KS2 pupils will have participated in at least 1 Inter-School competition as part of the SSP.	Continue this aim of participation to look at how KS1 can be more engaged in competitions outside of school and in school time against other local schools.

<p>Provide transport for to whole class intra school events to increase levels of participation.</p>	<p>Book coaches in advance of competitions to ensure all children can attend regardless of circumstances.</p> <p>Negotiate for best prices.</p>	<p>£1850 (£185 per event, 10 events total)</p>		
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