

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Team teaching in subjects such as Gymnastics, Pilates and multi skills has continued. A new scheme of work has been introduced to give extra support to teacher to teach effective and rigorous PE lessons in a range of areas from KS1 and KS2. Curriculum maps have been developed to ensure there is a progression of skills throughout the school. 2. School sports partnership has worked with Year 6 pupils on a 6 week block of lessons to allow them to develop their leadership skills. They were then given the opportunity to lead a variety of multi skills activities that they had designed, to Key Stage 2. 3. We have continued to attend a large amount of competitive sporting fixtures over the past year. We still have active football teams for Y5/6 (girls) and Y6 boys. We continue to offer a wider variety of sporting opportunity to all our children, not just those who are talented. During the school year, children in Year groups 1 to 6 have had the opportunity to attend at least one sporting festival. Those children who performed well have often gone on to second phases, either as part of a team, or individually. Since the last report, we have continued to offer after school clubs to children throughout the school with the introduction of netball, cricket and yoga this year. Our specialist teachers also offered boys and girls football practice sessions over lunchtimes once a week. 4. Our PlayBuddy scheme, now supported by a teaching assistant, continues to improve further on the progress made. The children now have a selection of caps, hats and bibs to identify themselves, and we have utilised training from the school sport partnership to increase their expertise in creating and running games for the infant children. As their experience of what it was like for them moves up, we have found the children to be more skilled at creating games suitable for the ages they are mentoring. The PlayBuddies have lead an assembly to introduce a personal challenge scheme that encourages all children to engage in the activities provided and improve on their skills. 	<ol style="list-style-type: none"> 1. We have extended the development package and Secondary School link until 2020. We will continue to use INSET and development partners to new activities to teaching staff in a range of sports. 2. Continue to develop more of a focus on intra-school activities between partner classes (Y1-2, Y3-4, Y5-6). One competition day or half day per term. We also look to use our funding to enable KS1 children to attend competitive Intra School festivals at least once in the academic year. 3. We want to develop training earlier in Year 4 to enable the children to be fully prepared for the beginning of Year 5. This will aim to include current Year 5 children mentoring Year 4 in the summer term.

<p>5. A range of enrichment activities have been arranged throughout the year including an introduction to skateboard as a new skill and cricket coaching to further support links with the local club.</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	48.28%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	48.28%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	48.28%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17770		Date Updated: April 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Sports apprentice to lead and train sports leaders amongst Year 5/6 children. Use to run clubs at lunchtime and act as positive role models for younger children.	Training sessions with sports apprentice – sports apprentice to monitoring activities to ensure behaviour and accuracy Equipment for each sport offered. Location decisions. Hall or playground or classroom. How it can be done in each location.	£100	Infants have access to lunchtime games and activities run by Y5/6 children. Y5/6 leaders are gaining experience and able to work with a wide range of differing abilities. Engagement of children in Reception and Year 1 is high.	The infant children will move forward through the school with an increased awareness of different games and activities, and they will be able to pass that knowledge down to younger children in the cycle. Next Step: Further engagement of children in older Year groups.	
Play buddies to lead a personal challenge. Children to challenge themselves to set and beat scores for different activities	A timetable of different activities for the children to participate in. A record of results for each challenge	N/A	Pupils involved additional activity every day. Build on the school values of perseverance.	The children will move forward through the school with an increased determination to improve. Next Step: Further engagement of children in older Year groups.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration Assembly every week. Children become aware of the success of other children in sport outside of school. Other children aspire to share their success.</p> <p>Assemblies about current sporting topics e.g Women's world cup, Wimbledon</p>	Achievements noted in assembly – medals and certificates explained and handed out.	N/A	50% of children have shared an achievement for sport in assembly, or have been part of a celebrated team or squad.	Parents and SLT staff see the impact sport has on pupils and how it can be a tool for motivation.
<p>Sports Notice Board maintained and updated in corridor leading to Junior toilets and exits. Raises profile of inter-school festivals and matches for all visitors to the school. Recent recounts of sporting festivals are celebrated</p> <p>Enrichment activities will introduce new sports and develop existing skills.</p>	<p>Maintain and keep up to date with latest goings on.</p> <p>Find interesting opportunities for the children to be challenged at a new sport</p>	<p>N/A</p> <p>£300 per enrichment day</p>	<p>Notice boards contain pictures and information about results, clubs and some facts on the participation of children in sport in our school.</p> <p>(We have some Year groups who have seen particular growth in the children attending out of school sports clubs and activities.)</p>	<p>More information to engage parents and suggest places or outside activities their children can attend.</p> <p>Next step- Continue to find different opportunities for the children to experience new sports</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff to attend training sessions in a range of sports and activities that fit into our curriculum.</p> <p>This knowledge is passed on to children through the teaching of high quality PE lessons in a range of sports and activities.</p> <p>Progress of children in PE is increased through work with a specialist teacher.</p>	<p>Arrange cover for teachers needing to go on courses.</p> <p>Ensure staff are enrolled on training days with SSP.</p> <p>Identify local centres of coaches to run sessions.</p> <p>SDM time for feedback of new knowledge.</p>	<p>As part of SSP Specialist Teacher package. £1750</p>	<p>Better subject knowledge for teachers</p> <p>Increased confidence and knowledge for subject leader.</p> <p>More effective staff development through better feedback and discussion.</p> <p>(Skills and knowledge of pupils is increasing. Children also enjoy their PE and sport lessons and are keen to improve.)</p>	<p>Continue to enroll a variety of staff on training courses that fit in with the curriculum.</p> <p>Maintain the SSP link and utilize it fully.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Clubs by specialists (AM, PM)</p> <p>Meryl Charles Multi-Skills/Gymnastics</p> <p>Local club links (Arsenal FC, Radlett Cricket, Radlett Tennis Club)</p> <p>Provide focused practise for school sports teams</p> <p>Hold enrichment days where specialists come in to deliver fun sessions for new sports of physical activity (Skate boarding).</p>	<p>Contact suppliers for information on potential enrichment days.</p> <p>Maintain contacts within local community clubs (Tennis, Cricket, Netball) and arrange link activities.</p> <p>Provide lunchtime activity for sports teams to develop.</p>	<p>As part of SSP package (£6900 in total)</p> <p>£2000</p>	<p>Children in sports teams have shown consistent improvement in performances after regular training sessions.</p>	<p>Maintain the SSP link and utilize it fully.</p> <p>Ensure purchase or equipment and/or time allocated to the sports introduced in enrichment so children can continue in the activity.</p>

Purchase adequate, long-lasting quality equipment to enable all children to participate in subject lessons and festivals/competitions, developing our offering of introducing new sports and activities.	Create a wish list and find best prices from various suppliers. Order the equipment and add it to inventory. Use SDM time to introduce the new equipment and provide training on best use of it.	£5000	Children have participated in high quality lessons with a range of equipment allowing individual practice of the taught skills. The amount of children missing outdoor PE sessions has reduced as children are more engaged.	Continue to invest in new equipment for new sports to continue finding activities that interest the children.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop competitive intra school competition opportunities.	Create an intra school competition timetable, giving the children time to practice their skills prior to the event. Identify some key sports to allow participation against each other.	N/A	All children continue to be involved in competitive sports events in school against peers,	Next step –Introduce an opportunity to competitively compete against each other
Develop competitive inter-school and intra school competition opportunities. <i>Football, tennis, rounders, kwik cricket, basketball, netball, handball</i> Extend impact of School Games Day	Staff to accompany to different festivals. Identify and inform in advance Cover teachers. Ensure Hall access and Field access. Queens SSP staff to aid in set up or running of festivals	As part of SSP package (£6900 in total)	All children continue to be given the opportunity to represent school against other schools in each school year in KS2. This Year, all our KS1 and KS2 pupils will have been given the opportunity to participate in at least 1 Inter-School competition as part of the SSP.	Continue this aim of participation and to look at how we could increase competitions outside of school against other local schools.

<p>Provide transport for to whole class intra school events to increase levels of participation.</p>	<p>Book coaches in advance of competitions to ensure all children can attend regardless of circumstances.</p> <p>Negotiate for best prices.</p>	<p>£1850 (£185 per event, 10 events total)</p>		
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