


# Newberries Primary School – Reception Class Long Term Plan

	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
	<b>Marvellous me</b>	<b>Amazing Autumn</b>	<b>All Creatures Great and Small</b>	<b>Outdoor explorers</b>	<b>Once Upon a Time</b>	<b>Real Life superheroes</b>
<b>Communication and Language (Page 4)</b>	Interacting and talking to others through role play Circle games to practice listening, responding and taking turns/sharing Favourite stories linked to our groups and Golden Rules.	Interacting and talking to others through role play Circle games to practice listening, responding and taking turns/sharing .	Talking about our favourite bears Language to describe size and position of objects. Listening to and retelling stories. Role play Pet Shop/ Vet	Describing changes – seasons and lifecycle stages and growth Role play Garden Centre Talking about similarities/ differences, observing changes	Retelling/acting out familiar stories Using story language to retell /sequence a narrative Asking 'Why' 'How' questions Using past, present and future forms Role Play Castle	Share experiences and talk about real life superheroes e.g footballers, doctors, astronauts etc Firefighters visit/ questions Talking about changes and moving on
<b>Physical Development (Page 10)</b>	Developing fine motor control and coordination through cutting, threading, printing, sensory materials Using adventure play equipment and apparatus,	Developing fine motor control and coordination through cutting, threading, printing, sensory materials Moving in different ways.	Moving in different ways, different speeds and using signals Developing skills with small apparatus e.g bean bags, balls .	Caterpillar to butterfly dance Using apparatus Observing the effects of exercise on our bodies	Developing skills using large and small equipment Developing fine motor skills Observing the effects of exercise on our bodies.	Developing skills for athletics – running, jumping, throwing Sports Day Ways of keeping healthy and safe, transporting equipment safely
<b>Personal,Social and Emotional Development (Page 15)</b>	Being Me in my World Belonging to our school, class, group through stories/circle games Golden Rules – showing respect to others and our learning environment. Rewards/sanctions	Celebrating Differences Anitbullying Week – Helping Hand, Kind Hands Golden Rules – showing respect to others and our learning environment.	Dreams and Goals Golden Rules Considering the needs views and feelings of others.. Considering jobs in the community – Vets.	Healthy Me I am special Sharing things we are good at and talking about next steps. Working as a team	Relationships Keeping safe/ showing respect on a school trip Considering the needs views and feelings of others. Taking account of others' ideas.	Changing Me When I am older I would like to be.... Firefighters visit Moving on Sharing feelings about change and moving on to Year 1 Celebrating differences
<b>Literacy (Page 20)</b>	Favourite stories linked to groups and golden rules Poems and rhymes	Information books about Winter/ Arctic/ Space Winter changes and	- A range of stories linked to pets, animals e.g We're Going on a Bear	The Very Hungry Caterpillar, Jack and the beanstalk Information books	Fairytales – retelling familiar stories and acting out. Characters and story	Stories linked to jobs e.g Man on the moon, Lighthouse keepers lunch,

	<p>Shared writing through stories Recognising letter sounds and using in reading/writing. Writing name, labels, captions</p>	<p>celebrations Night Time stories and adventures – Whatever Next and Where the Wild Things Are.</p>	<p>Hunt, Dear Zoo -Information books about animals, vets., - Continuing to develop our reading/writing skills</p>	<p>about growing and changes. Sequencing events in stories.</p>	<p>structures Continuing to develop our reading/writing skills</p>	<p>stories set in other countries Information books about people who help us, firefighters Tim Peake facts Theatre trip</p>
<p><b>Maths (Page 23)</b></p>	<p>Counting songs and rhymes Counting forwards, backwards, estimating and counting groups of objects. Naming, describing 2D/ 3D shapes in the environment. Comparing, sorting, patterns</p>	<p>Using language related to time – measuring time. Night and Day Capacity – comparing quantities Sequencing and ordering numbers. More/ less. 2D/3D shapes in pictures and models</p>	<p>Adding and taking away Positional language. Measuring – comparing lengths and heights. Problem solving methods. Comparing amounts Money –The Great Pet sale</p>	<p>-Symmetrical patterns – butterfly patterns. Adding and taking away Patterns and sorting</p>	<p>Using and ordering numbers to 20, saying 1 more and 1 less Problem solving including doubling, halving and sharing Using language to talk about capacity, money, distance. Naming and talking about 3D shapes.</p>	<p>Problem solving including doubling, halving and sharing. Number bonds to 10/20 Adding and taking away. Time</p>
<p><b>Understanding the World (Page 27)</b></p>	<p>Exploring the school grounds Autumn walks looking for signs of Autumn, collecting Autumn objects and investigating changes Celebrations in different cultures – Rosh Hashanah, Diwali, Harvest</p>	<p>Celebrations - Hannukah, Christmas Night time Winter changes – Snow and Ice investigations Space and planets ICT Snowmen</p>	<p>Caring for Pets Our Pets Animals that live on land and sea Habitats Dinosaurs Chinese New Year. .</p>	<p>Growing plants and caring for plants Observing changes Lifecycles of animals and plants. Easter and new life. Mother's Day Walks –looking for signs and sounds of Spring.</p>	<p>Castles linked to the past Selecting and using technology for particular purposes St George's Day Sorting and testing materials Maps coordinates</p>	<p>Learning about similarities and differences between places, materials and living things linked to World Week Using maps, atlases and globes People Who help us</p>
<p><b>Expressive Arts and Design (Page 31)</b></p>	<p>Self Portraits using different media Apple/Leaf printing/ Autumn art Rangoli patterns, Diwa Lamps, mendhi Patterns Songs/instruments /dance and role play</p>	<p>Bonfire collage/ splatter painting fireworks Moonscape collages Cold colour paintings and collage Singing and acting in Christmas play Learning how to mix colours</p>	<p>Observational drawing of animals/bears Animal patterns Clay work. Marble painting.</p>	<p>Observational drawing of plants and spring flowers Butterfly painting Enormous Turnip song</p>	<p>Painting in style of famous artists Using a variety of media in art e.g collage, pastels, clay</p>	<p>Exploring instruments from other countries and singing songs from around the world. Mixed media Africa silhouettes pictures, African masks</p>